



Les « Organoïdes » dans le Master 1 BME Paris

Les Rencontres du GDR Organoides Mathéa PIETRI Vendredi 2 Décembre 2022

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Leading institutions in their respective fields

BME Paris in Numbers





More than 100 students graduating every year

More than 1000 alumni since 2010

50% of the BME graduates continue their education with a PhD

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About 10% of the medical students continue their education with a PhD



About 3% of the engineering students continue their education in medical school



50 nationalities represented since the creation of the Master



Objectives:

Provide students with the tools and skills to address the challenges in Bioengineering

Master 1- BME Paris



Objective

To strengthen and broaden students' capacities in specific engineering and biomedical subjects

One full year to learn fundamental and practical concepts that are required to obtain an interdisciplinary core before following a specific track of the M2.

- an integration week
- a Scientific thinking module

Scientific communication Medicine and Science Open Your Mind seminars Culture and language

 Courses are proposed at two levels, basic or advanced, to fill-in gaps in individual students' capacities in a wide spectrum of fundamental science subjects.

Master 1 – Semester 1 courses



Proposed M1 track for "Biologists"

Semester = 30 ECTS

Compulsory courses:

- Scientific thinking module (6 ECTS)
- A mathematical introduction to data analysis (basic) (4 ECTS)
- Computer Programming with JAVA and Python (basic) (4 ECTS)
- BioMedical modeling with Matlab (basic) (4 ECTS)
- From molecular to cellular and tissue biology (advanced) (4 ECTS)

Two elective courses among:

- Mechanics I: Basics in non-deformable solid mechanics (basic) (4 ECTS)
- Physics for BioImaging I (basic) (4 ECTS)
- Chemical Engineering of nanoparticles for therapy and diagnostic (advanced) (4 ECTS)

UE Medecine & sciences



Content:

Several aspects of modern research through participation to scientific symposium and article analysis

Scientific symposium examples;



INC Day 2020 : The embodied Brain



ITMO BCDE 2020 : From cells to embryo

Master 1 – Semester 2 courses



The second semester is mainly devoted to complementary and experimental skills:

- Ethics and Patents 3 ECTS
- Scientific writing 3 ECTS

8 weeks	•	Internship 12 ECTS
8 weeks	•	BioFabLab project 12 ECTS

Two periods:

February-March
April-May

UE Ethics and Research Integrity & BioMedical Engineering MASTER'S PROGRAM



Programme 16-19 janvier 2023

Monday, January 16:

BIOETHICS FUNDAMENTAL

- Presentation of the programme. Claude Forest & Jacques Haiech 13:45 - 14:00
- Evil thinking: thinking against morality. Eva Segura 14:00 - 17:00

Tuesday, January 17:

ETHICAL ISSUES in TECHNOLOGY

- 9:00 11:00Organoids and ethical issues. Jacques Haiech
- 11:00 12:00Artificial intelligence and ethical issues. Jacques Haiech

SCIENTIFIC ETHICS and RESEARCH INTEGRITY (Part 1)

- Scientific integrity: from its definition to the consequences of its breaches. Claude Forest 14:00 - 16:30
- Science quality: Philippe Beaune 17:00 - 18:30

Wednesday, January 18:

MEDICAL and VETERINARY ETHICS

- Introduction to veterinary ethics and animal research. Geneviève Marianac 9:00 - 12:00
- 14:00 17:00Introduction to medical ethics and human research. Côme Bommier

Thursday, January 19:

SCIENTIFIC ETHICS and RESEARCH INTEGRITY (Part 2)

9:00 - 12:00Virus and research. Francois Graner Part I - Should we stop scientific research? Part II - Preventing fraud, preventing risky research: Why? How? Discussion & Conclusion. Claude Forest & Jacques Haiech

+ 2 séminaires ? Février & Mars

Raja Chatilla **Boris Barbour** Alexei Grimbaum Nathand Peiffer-Smadia

Master – Internship examples

Dynamic control of the size of the mouse blastocyst using microfluidics

O. Polzer, JL Maître U934, Institut Curie - PSL, France



Axis 4



Axis 3



Cell-seeded patches for cardiac repair

PARCC, Hopital Saint Louis, France

Model substrates to study intestinal endothelium

Institut Jacques Monod, France





Master 1 – student's project





The BME team 2018-2019

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Creating Organoids for Medicine and Biology by International Engineering Students



Production of anterior part of pituitary gland organoîd using microfluidic chip

Master 1 – Team IGEM-BME UParis

A worldwide synthetic biology competition to tackle real world issues with the

ExoSwitch – liquid biopsy for early-stage cancer screening Using Toehold switch for quantitative RNA screening

International Genetically Engineered Machines

help of synthetic biology



BioFabLab projects



Objective

The aim of these interdisciplinary projects is to promote active learning by real case studies to face

- Instead of an internship
- An experimental project for 3 to 4 M1 students
- 2 months to explore and find a solution by designing and developing your own experiment and collect data
- Leaded by a researcher
- Access to labs and technological platforms to: build, engineer design and make a prototype for your project

BioFabLab projects: Organization & BMEP



Where do you perform your experiments?

- In the research lab of your advisor
- <u>OpenLab</u> for prototyping

Campus Saint-Germain-des-Près, 3rd floor – room H318

FabLab Campus des Grands Moulins Bâtiment Halle aux Farines, Hall C – 4th floor – room 446



BioMedTech facilities Campus Saint-Germain-des-Près

Team meetings & Braimstorming:

Sabatier A & Sabatier B classrooms Open access from Monday 9am to Friday 6pm

BioFabLab projects: management & BME PARIS MADE PARIS MADE PARIS MADE PARIS MASTER'S PROGRAM

- Organize your teamwork and manage your project:
 - ► Bibliography
 - Gantt chart with precise tasks for each team member
 - Laboratory notebook to complete everyday
 - Weekly progress report: 1 page
 - ► Protocols
 - Cost of your project: Excel file

Project follow-up by TikiWiki

https://tiki.org/HomePage

https://2021.igem.org/Team:UParis_BME

- You have to meet your project manajor at least once a week
- You may not work remotely more than one day per week. This must be indicated in the lab notebook.

A scientific poster to design: one per team but individual presentation during a dedicated session organized at the end of June.

Project #10 Tumor-on-chip for immunotherapeutics



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Description

Tumors on microfluidic chip (Tumor-on-chip) and tumoroids are increasingly exploited as pharmacological assays. Our labs are <u>now optimizing a device for forming a large set of spheroids and perform IF assays</u> with applications for onco-immunotherapies.

Workflow: The biofablab project consists in

- optimizing the current device for well plate cell culture
- studying the kinetics of tumoroid formation
- performing live / dead assays



Expertise required:

- cell biology
- mechanics
- bio-imaging

Supervisor & Lab

Hugo SALMON, MSC-Med & T3S, Campus Saint-Germain-des-Près Johanne SEGUIN, UTCBS, Campus Pharma Period: February-March







Student Survey

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Created by Wilson Incoh



20 M1 students 20 M2 BME students





35% French 75% foreign student (mainly USA)



Career objective 100% researcher



40% Biologists 30% BMEs 30% Engineers



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What is an organoid for you?

Don't know:

50% in Master 1 25% in Master 2

Definition:

A humanengineered organ.

An organ model created from stem cells

A smaller version of an organ

A 3D cell structure that allows to model some functions of an organ.

Student Survey

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Did you ever take a course on "organoids" during your Bachelor degree?

 Only 5% of the student (0% French) have taken a course on "organoids" during their undergraduate degree

=> Longer than 5 hours

- ✓ 30% of the student (30% French) have taken a non-dedicated course during which organoids were presented:
 - Cell Biology
 - Fundamentals of Bioengineering
 - Molecular biology
 - Stem cells
 - Tissue engineering

Student Survey

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Did you personally learn on organoids?

✓ 50% of students personally learned about organoids

✓ Supports used for self-study on organoids:

- 50% scientific articles
- 50% On line (non scientific articles/websites, you tube, conferences, etc...)

Do you believe that you will have to use organoids during your career?

✓ 90% of the students (30% yes + 60% May be) believe that they will have to use organoids during their career

✓ In which field do you think organoids could be more useful?

- 1. Drug development
- 2. Tissue engineering
- 3. Fundamental research
- 4. Toxicology

Conclusions

BME PARIS BioMedical Engineering MASTER'S PROGRAM

- Few training/courses dedicated to Organoïds (France and abroad).
- 2. Personal interest of students for Organoïds
- 3. Students are aware of the usefulness of organoids for research
- => Need for specialized training/courses on organoids

BME Paris = an interdisciplinary master that gives basics to work with organoids BioFabLab Projects ⇔ INOContest?